

## Multiple Intelligences Test - based on Howard Gardner's MI Model

**(manual version - see [businessballs.com](http://businessballs.com) for self-calculating version)**

[more info at  
businessballs.com](http://businessballs.com)

Score the statements: 1 = Mostly Disagree, 2 = Slightly Disagree, 3 = Slightly Agree, 4 = Mostly Agree

Alternatively for speed, and if easier for young people - tick the box if the statement is more true for you than not.

Adults over 16 complete all questions. Young people between 8-16 answer red questions only. This is page 1 of 4.

A short version featuring the young people's questions only is available free from the businessballs website.

| Score or tick the statements in the white-out boxes only                                | Score |  |  |  |  |  |  |    |
|---|-------|--|--|--|--|--|--|----|
| I like to learn more about myself   |       |  |  |  |  |  |  | 1  |
| I can play a musical instrument   |       |  |  |  |  |  |  | 2  |
| I find it easiest to solve problems when I am doing something physical                  |       |  |  |  |  |  |  | 3  |
| I often have a song or piece of music in my head  |       |  |  |  |  |  |  | 4  |
| I find budgeting and managing my money easy   |       |  |  |  |  |  |  | 5  |
| I find it easy to make up stories   |       |  |  |  |  |  |  | 6  |
| I have always been physically well co-ordinated   |       |  |  |  |  |  |  | 7  |
| When talking to someone, I tend to listen to the words they use not just what they mean |       |  |  |  |  |  |  | 8  |
| I enjoy crosswords, word searches or other word puzzles                                 |       |  |  |  |  |  |  | 9  |
| I don't like ambiguity, I like things to be clear                                       |       |  |  |  |  |  |  | 10 |
| I enjoy logic puzzles such as 'sudoku'  |       |  |  |  |  |  |  | 11 |
| I like to meditate  |       |  |  |  |  |  |  | 12 |
| Music is very important to me   |       |  |  |  |  |  |  | 13 |
| I am a convincing liar (if I want to be)  |       |  |  |  |  |  |  | 14 |

|   |  |  |  |  |  |  |    |
|---|--|--|--|--|--|--|----|
| I play a sport or dance   |  |  |  |  |  |  | 15 |
| I am very interested in psychometrics (personality testing) and IQ tests          |  |  |  |  |  |  | 16 |
| People behaving irrationally annoy me   |  |  |  |  |  |  | 17 |
| I find that the music that appeals to me is often based on how I feel emotionally |  |  |  |  |  |  | 18 |
| I am a very social person and like being with other people                        |  |  |  |  |  |  | 19 |
| I like to be systematic and thorough  |  |  |  |  |  |  | 20 |
| I find graphs and charts easy to understand                                       |  |  |  |  |  |  | 21 |
| I can throw things well - darts, skipping pebbles, frisbees, etc                  |  |  |  |  |  |  | 22 |
| I find it easy to remember quotes or phrases                                      |  |  |  |  |  |  | 23 |
| I can always recognise places that I have been before, even when I was very young |  |  |  |  |  |  | 24 |
| I enjoy a wide variety of musical styles  |  |  |  |  |  |  | 25 |
| When I am concentrating I tend to doodle  |  |  |  |  |  |  | 26 |
| I could manipulate people if I choose to  |  |  |  |  |  |  | 27 |
| I can predict my feelings and behaviours in certain situations fairly accurately  |  |  |  |  |  |  | 28 |
| I find mental arithmetic easy   |  |  |  |  |  |  | 29 |
| I can identify most sounds without seeing what causes them                        |  |  |  |  |  |  | 30 |
| At school one of my favourite subjects is / was English                           |  |  |  |  |  |  | 31 |
| I like to think through a problem carefully, considering all the consequences     |  |  |  |  |  |  | 32 |
| I enjoy debates and discussions   |  |  |  |  |  |  | 33 |
| I love adrenaline sports and scary rides  |  |  |  |  |  |  | 34 |
| I enjoy individual sports best  |  |  |  |  |  |  | 35 |
| I care about how those around me feel   |  |  |  |  |  |  | 36 |
| My house is full of pictures and photographs                                      |  |  |  |  |  |  | 37 |
| I enjoy and am good at making things - I'm good with my hands                     |  |  |  |  |  |  | 38 |
| I like having music on in the background  |  |  |  |  |  |  | 39 |
| I find it easy to remember telephone numbers                                      |  |  |  |  |  |  | 40 |

|  |  |  |  |  |  |  |  |    |
|--|--|--|--|--|--|--|--|----|
| I set myself goals and plans for the future                                |  |  |  |  |  |  |  | 41 |
| I am a very tactile person   |  |  |  |  |  |  |  | 42 |
| I can tell easily whether someone likes me or dislikes me                  |  |  |  |  |  |  |  | 43 |
| I can easily imagine how an object would look from another perspective     |  |  |  |  |  |  |  | 44 |
| I never use instructions for flat-pack furniture                           |  |  |  |  |  |  |  | 45 |
| I find it easy to talk to new people                                       |  |  |  |  |  |  |  | 46 |
| To learn something new, I need to just get on and try it                   |  |  |  |  |  |  |  | 47 |
| I often see clear images when I close my eyes                              |  |  |  |  |  |  |  | 48 |
| I don't use my fingers when I count  |  |  |  |  |  |  |  | 49 |
| I often talk to myself – out loud or in my head                            |  |  |  |  |  |  |  | 50 |
| At school I loved / love music lessons                                     |  |  |  |  |  |  |  | 51 |
| When I am abroad, I find it easy to pick up the basics of another language |  |  |  |  |  |  |  | 52 |
| I find ball games easy and enjoyable                                       |  |  |  |  |  |  |  | 53 |
| My favourite subject at school is / was maths                              |  |  |  |  |  |  |  | 54 |
| I always know how I am feeling   |  |  |  |  |  |  |  | 55 |
| I am realistic about my strengths and weaknesses                           |  |  |  |  |  |  |  | 56 |
| I keep a diary   |  |  |  |  |  |  |  | 57 |
| I am very aware of other people's body language                            |  |  |  |  |  |  |  | 58 |
| My favourite subject at school was / is art                                |  |  |  |  |  |  |  | 59 |
| I find pleasure in reading   |  |  |  |  |  |  |  | 60 |
| I can read a map easily  |  |  |  |  |  |  |  | 61 |
| It upsets me to see someone cry and not be able to help                    |  |  |  |  |  |  |  | 62 |
| I am good at solving disputes between others                               |  |  |  |  |  |  |  | 63 |
| I have always dreamed of being a musician or singer                        |  |  |  |  |  |  |  | 64 |
| I prefer team sports   |  |  |  |  |  |  |  | 65 |
| Singing makes me feel happy  |  |  |  |  |  |  |  | 66 |

|   |                          |                          |                          |                          |                          |                          |    |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|----|
| I never get lost when I am on my own in a new place                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 67 |
| If I am learning how to do something, I like to see drawings and diagrams of how it works | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 68 |
| I am happy spending time alone  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 69 |
| My friends always come to me for emotional support and advice                             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | 70 |

**Add the scores or ticks in each column and write the total for each column in the boxes on the right.**

**Your highest scores indicate your natural strengths and potential - your natural intelligences.**

**There are no right or wrong answers.**

**My strongest intelligences are (write them here):**

| <b>Intelligence type</b> | <b>your totals</b>       |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Linguistic               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Logical-Mathematical     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Musical                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Bodily-Kinesthetic       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Spatial-Visual           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Interpersonal            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intrapersonal            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

You are **happiest** and **most successful** when you **learn, develop, and work** in ways that make **best use** of your **natural intelligences** (your strengths and style and brain-type).

This indicator can help you to focus on the sort of learning and work that will be most fulfilling and rewarding for you.

The multiple intelligences definitions are available in sheet 2 of the MSEXcel file containing this test. The file and more information about multiple intelligences are available from the website [www.businessballs.com](http://www.businessballs.com).